

# Linux Basics Course

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# After this course, you should

- Have a basic understanding of the Linux operating system
- Be able to navigate and run commands in the shell
- Be able to write, change permissions and execute scripts
- Have the required knowledge to attend the containers and HPC Basic courses

# Ice Breaker

1. Go to [wooclap.com](https://wooclap.com)
2. Enter code WURLINUX



# Agenda

- 00 Introduction to Linux
- 01 Connecting to the HPC
- 02 Bash Shell
- 03 Navigating Files and Directories
- 04 Break
- 05 Working with Files and Directories
- 06 Pipes, Filters and Redirects
- 07 Shell Scripts
- 08 Closing Remarks
- 09 Extra: Loops

# Introduction to Linux

UNIX

GNU

MINIX

BSD

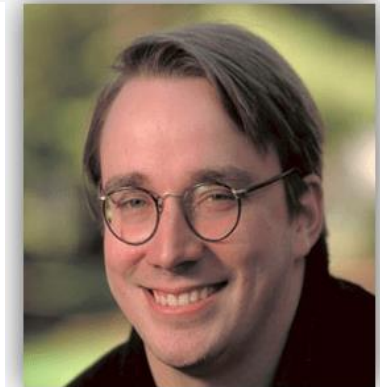
LINUX



Ken Thompson and Dennis Ritchie



**All 500 Of The World's Fastest  
Super Computers Run On Linux**



Linus Torvalds

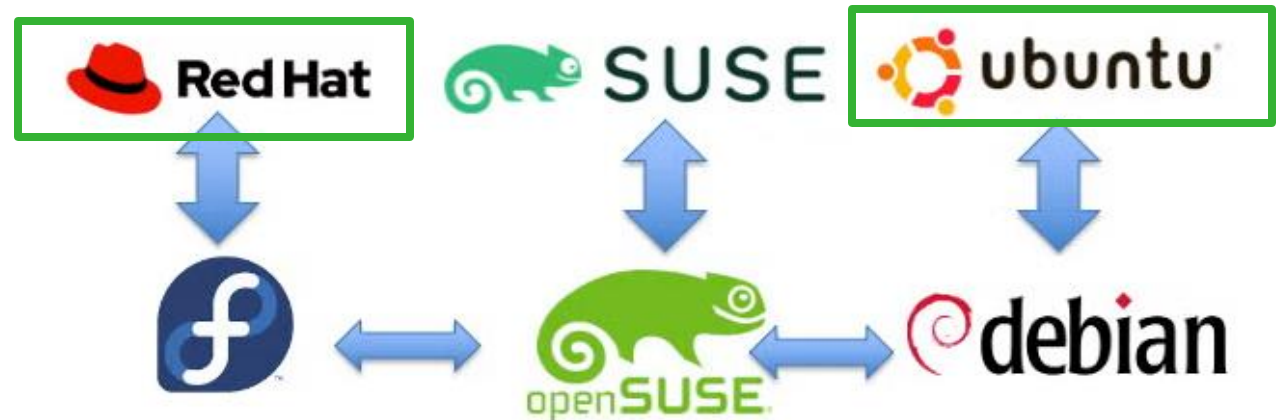
# What is Linux?

## ■ Kernel

- Manages hardware resources and provides essential services

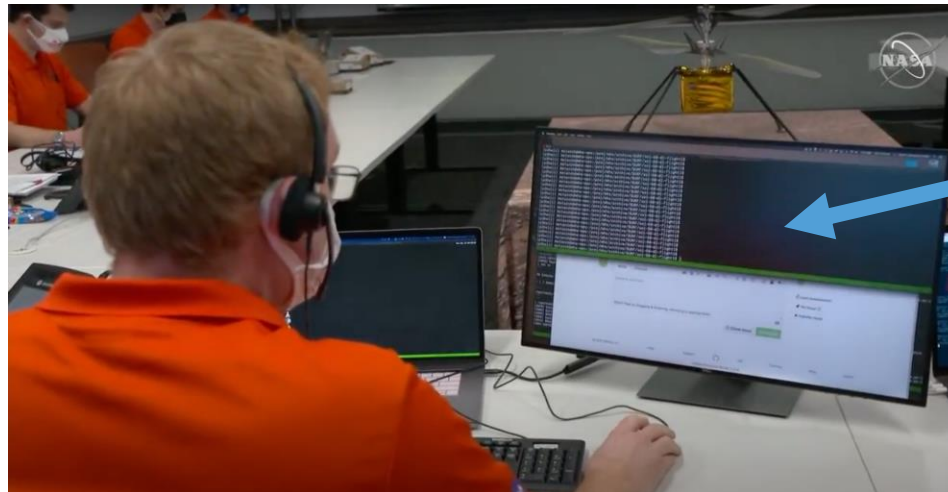
## ■ Operating System

- A Linux distribution bundles the Linux kernel, system utilities, libraries, and often a package manager, to form an operating system

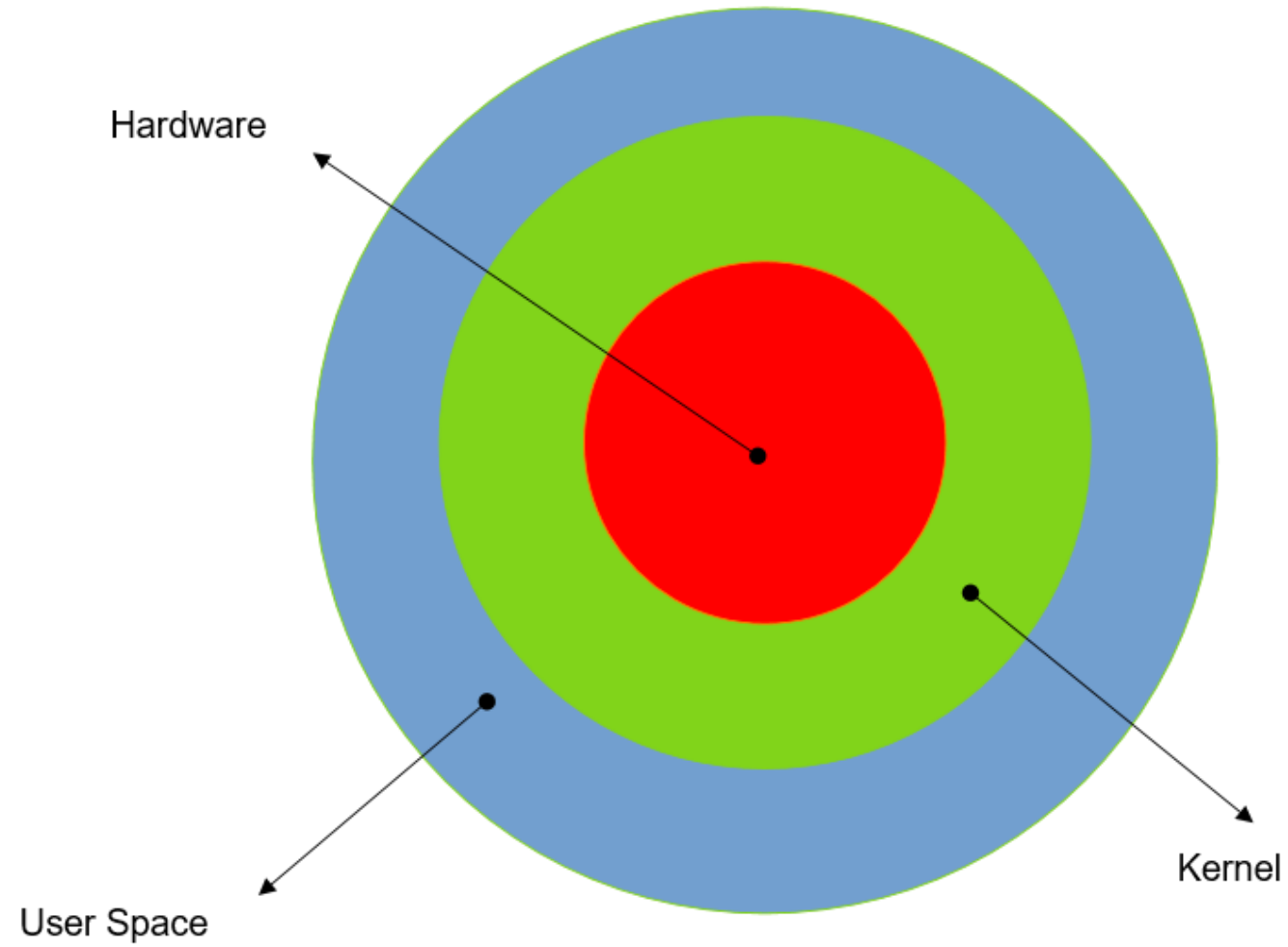


# Linux is Everywhere

- Backbone of the internet
- Android phones
- IoT devices
- Cars
- Supercomputers
- Mars
- ...



# Linux Systems



# Connecting to the WUR HPC (Anunna)

- Local connect over terminal
  - Windows Terminal
  - WSL
  - MobaXTerm
  - Mac Terminal
- Over the web browser
  - <https://ood.anunna.wur.nl>

**WARNING:** If you mistype the correct password 3 times, your account will be locked.

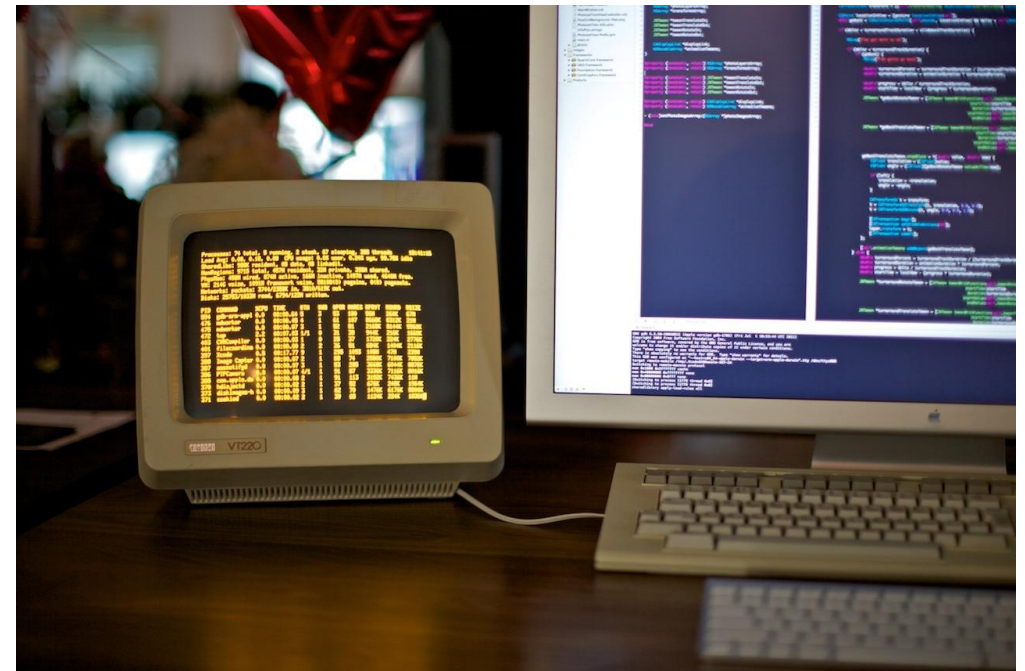
# Connecting to the Anunna HPC via SSH

- Open the terminal and run this command

```
ssh username@login.anunna.wur.nl
```

**WARNING:** No characters are displayed when typing your WUR password

# The Bash Shell



# Compilers vs Interpreters

## Compilers

Converts entire programs into executable machine code before execution.

- Faster execution speed due to precompiled code. Better optimization for performance
- Higher complexity. Potentially, harder to debug
- E.g. C/C++, Fortran, Java

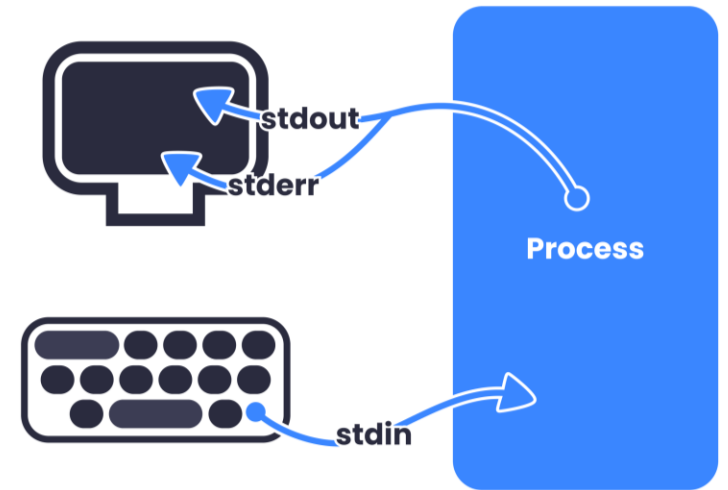
## Interpreters

Translates high-level code into an intermediate form and executes it line-by-line

- Good at Error Handling. Easier to debug, as it stops at the first error encountered
- Slower execution speed
- E.g. Python, R, **bash**, zsh

# Shell

- Basically, interactive interpreters, it has its own language syntax
- Runs in the user-space, on top of the kernel
- Accessible via “terminals” or terminal emulators: TEXT
- There are many shells out there
- Comprised of three fields
  - Standard Input – What you type
  - Standard Output– What is printed on screen in case of success
  - Standard Error – What is printed on the screen in case of failure



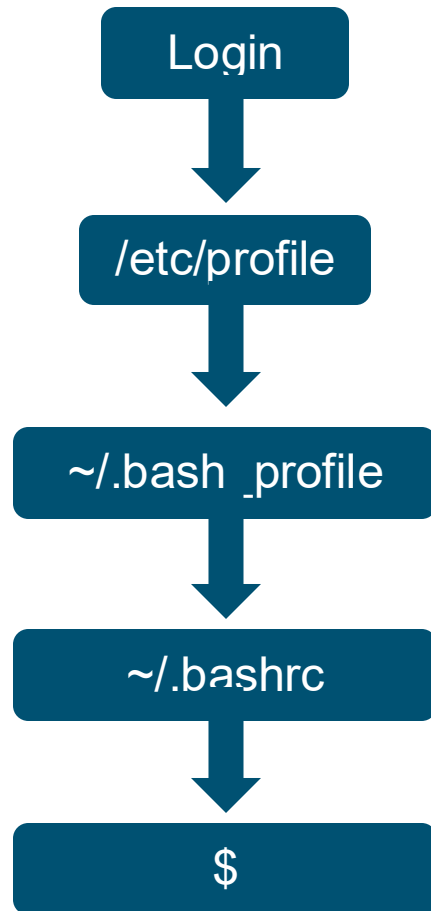
# Bash Shell - \$

## Bourne Again Shell

- Command-line interface that allows users to interact with the operating system by typing commands to perform operations and manage files and programs.
- Most popular, though there are many alternatives
- Interpreter located at **/bin/bash**
- It has its own language syntax
- Commands usually follow the format:

```
user01@login201:~$ <app> --<flag>/-<f> <argument>
```

# Shell Start-up



Tilde

=



=



# Keyboard Shortcuts

## Deleting Text

Ctrl + k	Deletes all characters ahead of cursor
Ctrl + w, Alt + Backspace	Deletes word behind cursor *
Ctrl + u	Deletes all characters behind cursor
Ctrl + l	Clears the screen

\* A word is a set of characters separated by spaces

## Processes

Ctrl + c	Kill process
Ctrl + d	Log out of current terminal
Ctrl + z	Send current process to background
fg	Recall background process

## Cursor Movement

Ctrl + a, Home	Move to beginning of line
Ctrl + e, End	Move to end of line
Ctrl + b, ←	Move cursor left
Ctrl + f, →	Move cursor right

## Command History

Ctrl + p ↑	Previous command in history
Ctrl + n ↓	Next command in history
Ctrl + r	Search command history
history	Print the command history
!!	Redo Previous command

[cheatography.com](http://cheatography.com)

# Navigating Files and Directories

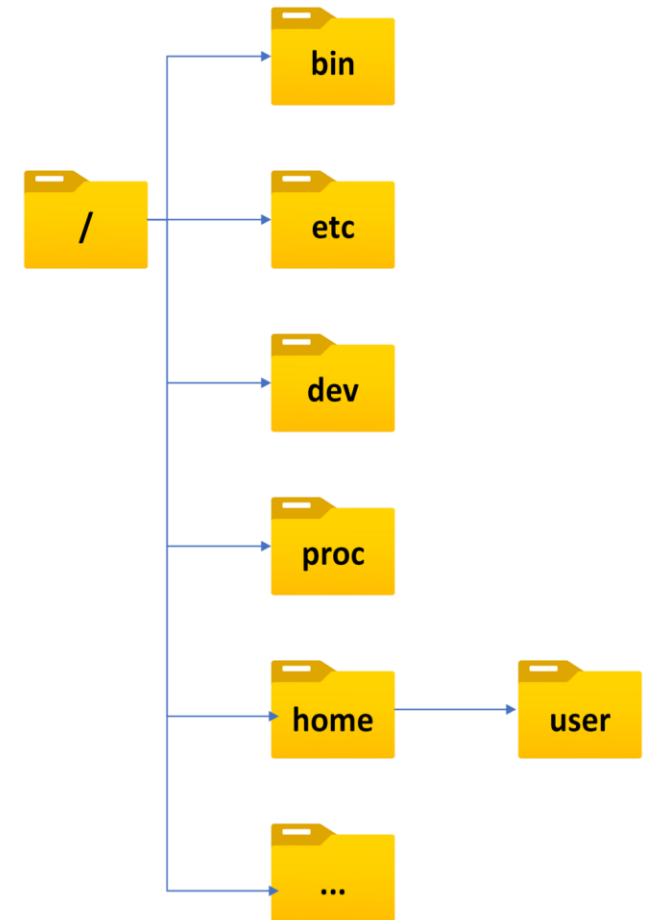
# Typical Folder Structure

- The root directory (/) is at the top of the tree
- **/bin**, **/sbin** and **/usr/bin** contain executable applications
- **/etc** contains the configuration files of the system
- **/dev** contains the files corresponding to devices
- **/tmp** contains temporary files
- **/opt** is a directory used to install optional software
- **/home** ~ contains the folders corresponding to every user

■ At Anunna:

\$ pwd

/home/WUR/user001



# Cd – change directory

## Template

```
$ cd <directoryPath>
```

## Go to home directory

```
$ cd ~
```

## Go one directory up:

```
$ cd ..
```

## Relative path:

```
$ cd ./apps
```

## Go to previous directory:

```
$ cd -
```

## Go two directories up:

```
$ cd ../../
```

## Full path:

```
$ cd /home/WUR/user001/apps
```

# Echo – Display Text

## Template

```
$ echo -<flags> <string>
```

## Display contents of \$PATH

```
$ echo $PATH
```

## Display string with escape characters:

```
$ echo -e "\nThis was a triumph! \n"
```

# Ls - List

## Template

```
$ ls -<flags> <fileOrDirectory>
```

List all files at the home directory:

```
$ ls -a ~
```

List all files in long format at the current directory, organizing with respect to time and present human readable file sizes

```
$ ls -alth .
```

# Getting Help

Using the `-h/--help` flags

```
$ cd -h
```

```
$ cd --help
```

# Man – Manual Pages

## Template

```
$ man -<flags> <application>
```

## Manual pages of ls

```
$ man ls
```

## shortcuts

Navigation: arrow keys, page down, page up

Page down: space bar

Search: / (n: previous, N: next)

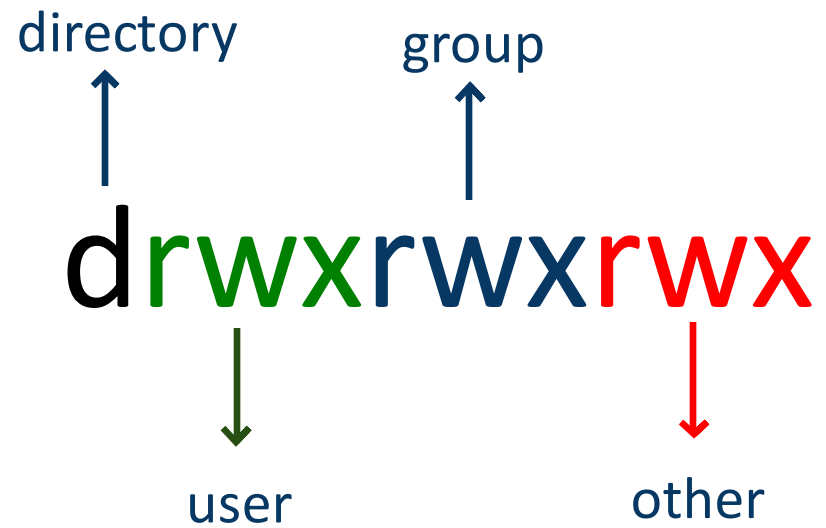
Quit: q

# Alternatively



DuckDuckGo®

# Permissions



# Permission Octals

$$\begin{array}{l} \text{r} : 2^2 \quad \text{w} : 2^1 \quad \text{x} : 2^0 \\ \text{rwx} : 1 * 2^2 + 1 * 2^1 + 1 * 2^0 = 4 + 2 + 1 = 7 \\ \text{r-x} : 1 * 2^2 + 0 * 2^1 + 1 * 2^0 = 4 + 0 + 1 = 5 \\ \text{r--} : 1 * 2^2 + 0 * 2^1 + 0 * 2^0 = 4 + 0 + 0 = 4 \end{array}$$

# Putting It All Together

$$rwxr-xr-x = 755$$

# Exercise: Permission Octals – (5 min)

$\text{rWxr-xr-x} =$

$\text{rW-r-----} =$

$\text{rW-rW-rW-} =$

$\text{rWxrWxrWx} =$

# Exercise: Permission Octals – solution

$\text{rwxr-xr-x} = 655$

$\text{rw-r-----} = 640$

$\text{rw-rw-rw-} = 666$

$\text{rwxrwxrwx} = 777$

# chmod – Changing Permissions

## Template

```
$ chmod octal <file/folder> <optionFlags>
```

## Changing permissions of a file

```
$ chmod 775 myfile
```

## Changing permissions of a directory and all enclosed files and subdirectories

```
$ chmod 775 myDirectory -R
```

## Making a file executable

```
$ chmod +x myfile
```

# chown – Changing Ownership

## Template

```
$ chown user:group <file/folder> <optionFlags>
```

## Giving user001 ownership of myFile

```
$ chown user001: myFile
```

## Giving mygroup ownership of myDirectory without changing the user ownership

```
$ chown :mygroup myDirectory -R
```

## Making a file executable

```
$ chown user001:user001 myDirectory -R
```

# Exercise – 10min

Using the commands we just introduced, ls and cd, find the course files shell-lesson-data.zip at:

```
$ /lustre/shared/hpcCourses
```

- How big is the file?
- When was the file last modified?
- What Is the owner of the file?
- What group owns the file?
- What is the permissions octal of the file?

# Let's have a break

```
$ if [ \${FOCUS} -lt 10 ]; \  
  then echo 'Need a break!'; \  
  break; \  
fi
```

# Working With Files and Directories

# mkdir – make directory

## Template

```
$ mkdir –<flags> <directoryPath>
```

## Create folder at home directory

```
$ mkdir ~/newFolder
```

## Create folder with parents

```
$ mkdir –p ./first/second/newFolder
```

# cp - Copy

## Template

```
$ cp -<flags> <source> <target>
```

## Copying files (interactive)

```
$ cp -i file01 file02
```

## Copying directories (interactive)

```
$ cp -ri directory01 directory02
```

# mv - Move

## Template

```
$ mv -<flags> <source> <target>
```

## Rename files (interactive)

```
$ mv -i ./file01 ./file02
```

## Rename directories (interactive)

```
$ mv -i directory01 directory02
```

# rm - Remove

## Template

```
$ rm -<flags> <fileOrDirectory>
```

## Remove files (interactive)

```
$ rm -i ./file01 ./file02
```

## Remove directories (interactive)

```
$ rm -ri directory01 directory02
```

# Globbering - Wildcards

Wildcard characters used to match one or more filename characters

\* – Wildcard to one or more characters

```
$ ls *.txt
```

? – wildcard for a single character at a specific position

```
$ rm -i file0?.txt
```

? Can be used as many times as necessary

```
$ rm -i file???.txt
```

# Globber - Ranges

Ranges are used usually for specific alphanumeric character

List all files containing a single digit

```
$ ls *[0-9]*
```

- [a-z] = all lowercase characters of the alphabet
- [A-Z] = all uppercase characters of the alphabet
- [a-zA-Z] = all characters of the alphabet, irrespective of their case
- [j-p] = lowercase characters j,k,l,m,n,o or p
- [a-z3-6] = lowercase characters or the numbers 3,4,5 or 6

# List Ranges

Used to create a continuous alphanumeric sequence. Must be inside braces

Create empty files from 0 to 4

```
$ touch file{0..4}.txt
```

Some padding can be added

```
$ touch file{01..06}
```

Alphabet characters also can be included

```
$ echo folder {a..e}
```

# Exercise

- In your `~` directory, create a folder labelled *temp*
- Inside `~/temp`, combine multiple ranges to create empty fields (feel free to experiment)

```
$ touch ~/temp/file{0..3}{0..3}{a..e}.txt
```

- Use wildcards or/and globing ranges to clear the contents of the *temp* folder
- Use wildcards to find hidden files in your `~` directory.
  - **Hint:** hidden files always begin with a period "."

# Exercise - Solution

```
$ mkdir ~/temp
```

```
$ touch ~/temp/files{0..3}{0..3}{a..e}.txt
```

```
$ ls ~/temp
```

```
$ rm ~/files???.txt
```

```
$ ls ~/.*
```

# Exercise

- Copy the course files shell-lesson-data.zip in your `~` directory:

```
$ cp /lustre/shared/hpcCourses/shell-lesson-data.zip ~/
```

- Extract the archive:

```
$ unzip ~/shell-lesson-data.zip
```

- Use the tree command to explore the contents up to 2 levels:

```
$ tree -L 2 ~/shell-lesson-data
```

# Exercise – unicorn – 1/2

- Find a file called unicorn.dat in your `~` directory
- In your `~` directory, create a directory ***research***, which contains another directory ***unicorn***
  - **Bonus:** Did you do this with one or multiple commands? how can this be done with a single command?
- Change into the newly created ***unicorn*** directory

```
$ cd ~/research/unicorn
```

# Exercise – unicorn – 2/2

- Create a copy of the file ***unicorn.dat*** into your current working directory, using a relative path notation
- Rename the newly created copy of the file in the current path to ***unicorn-data.txt***
- Using **ls** to look at the details of the file, has anything changed from the original besides the name?
- If something did change, what step would have caused this and how could this have been prevented?

# Text Editors

- Nano (recommended for beginners)
- Vim/neoVim
- Emacs
- Vscode/pyCharm with Remote SSH Extension

**WARNING:** Only use VScode/pyCharm for editing files.  
Do not use them to run scripts/jobs

# GNU Nano



## Cheatsheet

- “Home” goes to front of line
- “End” goes to end of line
- Drag mouse over text
- Right click to copy
- Right click to paste
- “Ctrl + o” Write file
- “Ctrl + x” Exit nano

### Tip:

**^X** means pressing the Control and X key

**M-X** means Meta (usually the Alt key) and X

# Exercise – Editing with Nano – 1/2

- Open ***unicorn-data.txt*** in the ***nano*** text editor

```
$ nano ~/research/unicorn-data.txt
```

- In ***nano*** do the following:
  - On the first line, change “COMMON NAME:” from unicorn to unicorn-data
  - On the third line, change the “Updated:” date to today
  - Select the top three lines (**M-A** Mark Text) and press <**TAB**> to indent
    - Note: some of the keybindings will not work in the web terminal
  - Comment the three selected lines out
    - Hint: Search the help menu for the shortcut for “Comment/uncomment the current line (or marked lines)”

# Exercise – Editing with nano – 2/2

- Find the first line in the file containing: TACCGGACAA
- Select the line and copy the text
- Search for more lines containing the same information
  - How many are there in total?
  - What happens when you reach the end of the file?

## Cheatsheet

**^W** – Where Is,  
**M-A** – Mark Text,  
**M-6** – Copy Text,  
**^U** – Paste Text,  
**M-Q** – Previous,  
**M-W** – Next

# grep

- Used to search for text patterns within files or command output

## Template

```
$ grep <optionFlags> <pattern> <file>
```

## Common Options

- -i: Perform a case-insensitive search
- -v: Except
- -r or -R: Recursively search directories
- -A, -B or -C: Display lines after, before, or around the matching lines

# wc – Word Count

- Used to display the count of words/lines

## Template

```
$ wc <optionFlags> <file>
```

## Common Options

- -l, --lines: Counts number of lines
- -w, --words: Counts number of words
- -m, --chars: Counts number of characters
- -c, --bytes: Counts number of bytes

# Checking

- We can use ***grep*** and ***wc*** to check the answer of the previous exercise

```
$ grep TACCGGACAA ~/research/unicorn/unicorn-data.txt
```

# Pipes, Filters and Redirects

# Redirects

- Given by the ">" operator
  - Used to "redirect" the standard output to a file
  - If a file does not exist, it will create it.
  - If a file already exists, it will overwrite it.
- To avoid overwrite, use ">>" to append.

# Pipe

- Given by the “|” operator
- “Pipes” the output of one command into the input of another command
- Can be used multiple times to create complex pipelines

# Useful tools

- **cat** – concatenates several files into a single output
- **wc** - counts lines, words, characters or bytes
- **head** – Displays the first N lines (default: 10)
- **tail** – Displays the last N lines (default: 10)
- **tr** – “translates”/replaces patterns
- **cut** – cuts strings wrt delimiters
- **uniq** – reports or omits repeated lines
- **sort** – sorts the content of a file

# Exercise – pipes and filters – 1/2

- Using the grep command find all files in your ~ directory containing the text TACCGGACAA
- The result should be something like the below:

```
./research/unicorn/unicorn-data.txt:TACCGGACAA  
./research/unicorn/unicorn-data.txt:TACCGGACAA  
./shell-lesson-data/exercise-data/creatures/basilisk.dat:TACCGGACAA  
./shell-lesson-data/exercise-data/creatures/unicorn.dat:TACCGGACAA  
./shell-lesson-data/exercise-data/creatures/unicorn.dat:TACCGGACAA
```

- Run the command again, this time redirect the output (using >) to a file in your ~ directory called **redirected.txt**
- Using the cat command, output the content of ~/redirected.txt to your screen

# Exercise – pipes and filters – 2/2

- Pipe the output into another command that counts the number of occurrences and outputs a number
  - Were you expecting this number after performing the initial grep command?
- Run the command again, this time append (using >>) the output again to **redirected.txt**
  - How can we count the actual number of files containing the text, ignoring multiple occurrences per file?

# Shell Scripts

# Scripts

```
1 #!/bin/bash
2
3 echo -e "\nHello, $USER\n"
```

- Collection of commands
- Executed in sequence (top to bottom)
- First line of the script defines interpreter (#!)
- Must be executable (permissions)

# Alternative interpreters

For python scripts

```
#!/bin/env python
```

For R scripts

```
#!/bin/env Rscript
```

# Making Scripts Executable

```
user001@login201:~$ ls -l hello.sh  
  
-rw-r--r-- 1 user001 domain users 0 Apr 16 06:52 hello.sh  
  
user001@login201:~$ chmod +x hello.sh  
  
user001@login201:~$ ls -l hello.sh  
  
-rwxr-xr-x 1 user001 domain users 0 Apr 16 06:52 hello.sh
```

# Exercise – Writing Scripts – 1/3

- Let's take the BASH one liner we used a loop and create a script called file\_lines.sh

```
1 #!/bin/bash
2
3 # Iterate over each file in the directory
4
5 for file in *; do
6     # Check if the current item is a regular file
7
8     if [ -f "$file" ]; then
9
10        # Print the file name
11
12        echo -n "File found: $file, Lines: "
13
14        # Count the number of lines in the file and print the count
15
16        wc -l < "$file"
17    fi
18 done
```

# Exercise – Writing Scripts – 2/3

- Make the script executable and run it

```
user001@login201:~$ chmod u+x file_lines.sh  
  
user001@login201:~$ ./file_lines.sh  
  
user001@login201:~$ /home/WUR/user001/file_lines.sh
```

- What is the difference between the last two commands above?

# Exercise – Writing Scripts – 3/3

- Create a directory in your `~` called **apps**
- Move **files\_lines.sh** into the **apps** directory
- Does it work this time? Why?

```
$ mkdir ~/apps  
  
$ mv ~/file_lines.sh apps/  
  
$ file_lines.sh
```

# Environment variables

- In Bash **environment variables** are key-value pairs stored within the Bash shell that influence the behaviour of software on the system.
- Env var provide a way to:
  - customize the systems's behaviour,
  - specify default settings for applications, and
  - simplify interactions between different components of the system.

# Environment variables

- They can be used to:
  - configure shell settings,
  - store data like paths to executables or directories, and
  - control the operation of scripts and applications.

# Env and Notable Variables

Display the variables in your session:

```
$ env
```

## Notables

- **HOME** – stores the location of your ~ directory
- **PATH** – stores locations of your executable files (separated by : )
- **LD\_LIBRARY\_PATH** – stores locations of libraries
- **MODULEPATH** – Stores the location of the system modules

**Note:** Environment variables are presented in higher case.

# Creating env vars

- You can create your own variables

```
myVariable="Hello"
```

- The export command makes the variable available in the entire bash session

```
export myVariable
```

```
export myOtherVariable="Hello"
```

# Closing Remarks

- Feedback form: <https://forms.office.com/e/CbPxn4PGYi>



# Links For Self Study

Linux Journey

Software  
Carpentry

# So long, and thanks for your attention





# Loops

# Types

for

- Iterate over a list of items

while

- Iterate **while** a condition is true

until

- Iterate **until** a condition is met

# For Loops

## Template

```
$ for user in john mary sarah  
>do  
>echo Hello, $user  
done
```

## Inline

```
$ for user in john mary sarah;do echo Hello, $user;do
```

# While/Unit Loops

```
$ while [condition]
>do
>echo "Still running"
>done
```

```
$ until [condition]
>do
>echo "Still running"
>done
```

# If Statement

```
$ if [condition]; then  
> <commands>  
>fi
```

# Exercise – Loops 1/2

- Change directory to `~/shell-lesson-data/exercise-data/alkanes`
- Have a look at the below BASH one liner loop command and try and reason what it will do

```
$ for file in *; do if [ -f "$file" ]; then echo -n "File found: $file, lines: ";  
wc -l < "$file"; fi; done
```

- Now actually run the command and see if you were correct
- Do you think this loop is easy to read?

# Exercise – Loops 2/2

- The same command can also be written across multiple lines, which would look like this

```
$ for file in /path/to/directory/*; do \  
    if [ -f "$file" ]; then \  
        echo -n "File found: $file, Lines: "; \  
        wc -l < "$file"; \  
    fi; \  
done
```

- The \  
at the end of the line indicates that the command continues on the next line
- This makes it more readable for most people, but hard to edit on the command line
- Creating a script solves this issue and we'll discuss these next

